

# Student Congress

**BALLOTS:** Write **one** ballot for each speech (not for questions or motions). Write **two** ballots for the Presiding Officer; each should cover half the session. You should write comments that identify what each student did well and where they need to improve. **Please write your comments while the students are speaking and save frequently.** You will be able to edit your comments after the session is over.

**POINT SCALE FOR ALL BALLOTS** -- Use whole number points only. You **may** give the same score to multiple speakers/speeches:

- 6... Exemplary [A+]
- 5... Accomplished [A/A-]
- 4... Competent [B+/B]
- 3... Developing [B-/C+]
- 2... Emerging [C or below] (justify with comments)
- 1... Unacceptable (justify with explanation)

**SCORER'S RANKINGS:** At the end of the session, rank your **top eight** legislators (1=best), which MAY include the Presiding Officer. Remember that the PO gave up the opportunity to speak in order to lead the chamber and plays a substantial role in making the session productive or unproductive. The rankings should be based on your **overall impression** of the students' contributions to a successful session. Do NOT simply rank the students with the most points!

We are all influenced by implicit bias or stereotypes that, when unchecked, influence our judging in ways that may negatively impact the students we are called to judge impartially. Before writing comments or making a decision, please take a moment to reflect on any preconceived notions you may hold that may impact your decision-making process and/or jeopardize the student experience.

To ensure a more equitable experience for our participants, please be sure your decision-making process and comments are related only to the content and quality of the presentation or speech itself.